

EDUCATIONAL MANAGEMENT IN AN ERA OF ARTIFICIAL INTELLIGENCE AND MACHINE LAERNING

Sabastine Tagbo

Department of Educational Management Faculty of Education, Rivers State University Email. Sabastine.tagbo@ust.edu.ng https://orcid.org/0009-0000-2903-6128

&

Dr. Joyce Chisoma Wodi

Department Of Educational Management Faculty Of Education, Rivers State University Email. Joyce.wodi@ust.edu.ng

Abstract

Artificial intelligence (AI) is rapidly transforming various industries, including education. AI is being used in educational management to enhance the learning process, improve student outcomes, and streamline administrative tasks. This research work aims to explore the application of AI in educational management, including its benefits and challenges. The research work employs a systematic review methodology, examining the literature on AI in educational management. The study finds that AI has several advantages, including improving student engagement, personalization of learning, and cost-effectiveness. However, AI also poses several challenges, such as ethical concerns, potential biases, and the need for re-skilling the workforce. The research concludes that AI has an enormous capacity to improve educational management, but it must be deployed with care and caution. Machine learning in education can automate time -consuming task like grading essays, freeing up valuable educator time for more personalized guidance ML powered feedback systems can also provide students with immediate insights into their performance, allowing them to identify areas for improvement on their own. Suggestion. personalized learning AI can be used to create personalized learning, data analysis, AI can analyze vast amounts of data to identify trends, virtual tutors, administrative tasks.

Keywords: Artificial Intelligence, Educational Management, Personalization of Learning, Machine learning

Introduction

Artificial intelligence (AI) is an advanced technology that simulates human intelligence processes using machine learning algorithms, neural networks, and natural language processing (NLP). AI is transforming various industries, including healthcare, finance, education and manufacturing. In recent years, AI has also made inroads into the education sector, particularly in educational management. AI can help improve the learning process, enhance student outcomes, and automate administrative tasks. Akkaya-Kalayci, T., & Yildirim, S. (2020). The application of AI in educational management is still in its early stages, but it has already shown promising results. For instance, AI powered learning systems can personalize the learning experience for students, provide real-time feedback, and detect potential problems early. Similarly, AI can help educators identify student strengths and weaknesses, enabling them to tailor their teaching methods accordingly.

In the context of educational management, the integration of artificial intelligence (AI) and machine (ML) is the landscape of how educational institutions operate and manage learning processes. AI and ML applications are being used to predict academic performance, personalize learning experiences, and automate administrative tasks. Baker, R. S. J. d., & Siemens, G. (2014). These technologies offer the potential to enhance



decision-making, streamline operations, and provide more tailored educational experiences students. However, the adoption of AI and ML in educational management is not without its challenges. Concerns have been raised about the potential impacts, such as the of employment opportunities for traditional educators, the risk of exacerbating existing inequalities, and issues related to data management and cybersecurity. Additionally, there is a need for critical analysis of AI's role in educational institutions to understand its implications on school-based inequities and to develop a practical epistemology of AI in education while AI and ML are poised to significantly influence educational management, it is crucial to address the associated challenges and ethical considerations. Baroody, A., & Wilkins-Yel, K. G. (2021). Educational institutions must navigate the integration of these technologies carefully to ensure they contribute positively to the educational ecosystem and do not inadvertently perpetuate or create new forms of inequality. As AI and ML continue to evolve, ongoing research and critical analysis will be essential in guiding their application in educational management to benefit all stakeholders involved. However, AI in educational management also raises several ethical, legal, and social issues. For example, the use of AI in education can lead to potential biases and discrimination, raise privacy concerns, and impact the labor market. Therefore, it is crucial to evaluate the application of AI in educational management carefully. Black, P., & Wiliam, D. (1998) in an era of artificial intelligence (AI) and machine learning, educational management faces both challenges and opportunities. AI technologies have the potential to revolutionize traditional educational practices, offering personalized learning experiences for students, improving administrative processes, and enhancing overall efficiency. One potential gap in the application of artificial intelligence (AI) and machine learning in educational management is the need for effective training and professional development for educators. While AI technologies have the potential to enhance teaching practices and administrative processes, many educators may lack the necessary skills and knowledge to effectively integrate these tools into their daily work. Addressing this gap requires investing in training programs that help educators understand how AI and machine learning can support their teaching efforts, improve student outcomes, and streamline administrative tasks. Additionally, professional development opportunities should focus on building educators' digital literacy skills, data analysis capabilities, and critical thinking abilities to leverage AI technologies responsibly and ethically. By providing comprehensive training initiatives for educators, schools can bridge the gap between technological advancements in AI and machine learning and their practical implementation in educational management. This will ensure that all stakeholders are equipped with the necessary skills to maximize the benefits of AI technologies while navigating potential challenges or limitations effectively.

Some key considerations for educational management in this new era include:

- 1. Data-driven decision-making: AI and machine learning can analyze large datasets to provide valuable insights for decision-making processes in education. This includes identifying at-risk students, predicting dropout rates, and assessing teacher performance
- 2. Personalized learning: AI-powered adaptive learning platforms can tailor educational materials and activities to individual student needs, preferences, and abilities. This can lead to improved student engagement and better outcomes.
- 3. Teacher support: AI tools can assist teachers with grading, lesson planning, and student assessment tasks, allowing educators to focus more on personalized instruction and mentorship.
- 4. Administrative efficiency: AI technologies can automate routine administrative tasks such as scheduling, enrollment management, and resource allocation, freeing up time for school leaders to focus on strategic planning and innovation.
- 5. Ethical considerations: As AI technologies become more integrated into educational management systems, it is important to consider ethical implications such as data privacy issues, biases in algorithms, and the responsible use of AI tools in decision-making processes. embracing AI and machine learning in educational management can lead to more effective teaching practices, improved



student outcomes, and streamlined administrative processes. However, it is essential for educators and policymakers to approach these technologies with a thoughtful consideration of their impact on students, teachers, and the broader education system.

The concept of machine learning in Educational management

Machine learning in educational management involves the use of data analysis and algorithms to improve educational processes and outcomes. This technology can help to optimize various aspects of education management, including student performance prediction, personalized learning experiences, academic program evaluation, and resource allocation.

By using machine learning in educational management, educators can analyze large data sets to identify patterns and trends that can guide decision-making processes. This technology can also help to automate routine tasks such as grading and student assessment, allowing educators to focus more on personalizing instruction and supporting student success.

Overall, integrating machine learning into educational management can lead to more efficient and effective education systems that provide better outcomes for students.

Overview of Educational Management

Educational management refers to the process of planning, organizing, directing, and controlling resources (human, financial, and physical) within an educational institution to achieve specific goals and objectives. It involves various activities such as curriculum development, teacher training, student assessment, and school budgeting. Educational management is essential for ensuring that educational institutions run efficiently and effectively to provide quality education to students. Bush and Glover (2014), maintain that educational management is an important field of study that helps educational institutions to meet their goals and objectives. The authors state that effective educational management requires the use of appropriate management techniques and tools, such as strategic planning, performance management, and financial management.

A very important aspect of educational management is leadership. Leithwood, Seashore Louis, Anderson, and Wahlstrom (2004) hold that effective leadership is critical for the success of educational institutions. The authors argue that effective leaders create a vision for the institution, establish clear goals and objectives, develop and support a talented staff, and create a positive school culture. Teacher development is another crucial aspect of educational management. Darling-Hammond and Richardson (2009) argue that teacher development is essential for improving student achievement. The authors suggest that teacher development programs should focus on improving instructional strategies, providing ongoing support and feedback, and promoting collaboration among teachers.

In addition, student assessment is a key component of educational management. For Black and Wiliam (1998), assessment is essential for improving student learning. The authors argue that assessment should be formative, ongoing, and integrated into the teaching and learning process. Finally, budgeting and resource management are also critical aspects of educational management. It is the view of Branson and Rollefson (2002) that effective budgeting and resource management can help educational institutions to allocate resources efficiently and effectively to achieve their goals and objectives.

In conclusion, educational management is a complex and multifaceted field that requires a range of skills and knowledge. Effective educational management involves leadership, teacher development, student assessment, and budgeting and resource management. By using appropriate management techniques and tools, educational institutions can improve their efficiency and effectiveness to provide quality education to students. Effective management practices such as curriculum development, teacher training, student assessment, and budgeting and resource management can contribute to the improvement of student learning outcomes, enhance the performance of teachers, and ensure the efficient use of resources within educational institutions.



Several Applications of AI in Educational Management

There is no doubt that AI has definitely become a blessing to humanity and can be employed and applied in many areas of life and educational management is not an exception. Several scholars and researchers have shown ways the applications of AI are evident in the field of educational management. Educational management employs the assistance of AI intelligent tutoring systems as can be observed in some institutions. Intelligent tutoring systems are computer programs that use AI to provide personalized instruction to students. For Zhang and Li (2021), these systems can "adapt to the individual learning style of each student. AI can be used to grade assignments and exams, which can save educators time and provide more consistent grading. This is in line with the submission of Ecker et al. (2018), that "automated grading systems have been shown to be as accurate as human graders in many cases. AI can be used to analyze student data to identify at-risk students and provide targeted interventions. In line with Wang et al. (2020), "predictive analytics can help educators to identify students who are at risk of dropping out or failing a course, so that they can intervene early.

Again, AI makes personalized learning possible. Personalized learning has numerous positive impact which includes improved learning outcomes and increased student engagement (Chen et al. (2021). In other words, AI can be used to create personalized learning paths for students based on their individual needs and preferences. AI-powered chatbots can be used to provide students with immediate answers to their questions and support them outside of class hours. These chatbots can provide timely and effective support to students, and thereby causing retention and increased student satisfaction (Liu et al. (2020). Singh and Singh (2021) were more detailed in their contribution by showing several applications of AI in educational management. Some of these applications include:

- [1] Personalized learning: AI can be used to create personalized learning experiences for students by analyzing their strengths, weaknesses, and learning styles.
- [2] Assessment and grading: AI can automate the assessment and grading process, saving time and providing objective evaluation.
- [3] Student support: AI-powered chatbots can provide 24/7 support to students, answering questions and providing guidance.
- [4] Predictive analytics: AI can analyze student data to predict their performance, identify at-risk students, and recommend interventions.
- [5] Curriculum design: AI can be used to analyze data on student performance and feedback to optimize curriculum design and delivery.

Teacher support: AI can assist teachers in tasks such as grading, lesson planning, and feedback provision.

Similarly, Smith (2021& 2022) outlines several applications of AI in educational management as follows:

- 1. Personalized learning: AI can be used to create customized learning paths for individual students, based on their strengths and weaknesses, learning styles, and interests.
- 2. Intelligent tutoring systems: AI-powered tutoring systems can provide real-time feedback to students, adapt to their individual learning needs, and track their progress.
- 3. Student performance prediction: AI algorithms can analyze data on student performance, attendance, and other factors to predict which students may be at risk of falling behind and intervene early.



- 4. Automated grading: AI can be used to grade multiple-choice and short-answer questions, freeing up teacher time for other tasks.
- 5. Learning analytics: AI can help educators analyze student data to identify trends and patterns, evaluate the effectiveness of teaching methods, and make data-driven decisions.
- 6. Chatbots and virtual assistants: AI-powered chatbots and virtual assistants can provide students with instant answers to common questions, freeing up teachers and administrators to focus on more complex tasks.
- 7. Campus safety: AI-powered surveillance systems can detect unusual behavior and potential threats, alerting campus security personnel in real-time.
- 8. Recruitment and admissions: AI can be used to analyze applicant data and identify candidates who are most likely to succeed in a given program.
- 9. Financial aid and student services: AI can help institutions automate financial aid applications, identify students who may be eligible for scholarships or other forms of aid, and provide personalized support to students.
- 10. Curriculum development: AI can be used to analyze trends in the job market and identify the skills and knowledge that students will need in the future, informing the development of new curricula and programs.

Importance of AI in Educational Management

Generally, AI has the potential to transform various aspects of education, including educational management. Here are some of the way in which AI can be important in educational management:

- 1. Personalized Learning: AI can help in creating personalized learning experiences for students by analyzing their learning styles and abilities. This will allow educators to customize their teaching methods, curricula and materials to meet the individual needs of each student. AI can be used to create personalized learning experiences for students. AI-based learning systems can analyze student data, such as their learning style, pace, and preferences, and then provide them with tailored learning experiences. This can lead to improved engagement, motivation, and ultimately, better learning outcomes (Oztok & Zingaro, 2019).
- 2. Intelligent Tutoring: The use of artificial intelligence (AI) in educational management can improve intelligent tutoring systems (ITS) by providing personalized and adaptive feedback to students (VanLehn, 2011). For example, AI-powered ITS can collect and analyze data on student performance, learning patterns, and engagement levels to provide individualized support and interventions (O'Neil & Chuang, 2019). Additionally, AI can enable the ITS to adjust the difficulty of the content based on the student's proficiency level, which can promote mastery learning and increase motivation (Woolf, 2010). AI-powered intelligent tutoring systems can provide immediate feedback to students, identify knowledge gaps and suggest suitable learning strategies. This can be particularly beneficial for students who need extra support in their learning.
- 3. Streamlining Administrative Tasks: AI can be used to improve the efficiency of administrative tasks in educational institutions. AI-powered systems can automate routine tasks, such as grading, scheduling, and record-keeping, freeing up educators' time to focus on more impactful work, such as lesson planning and student engagement (Oztok & Zingaro, 2019). Educational institutions have to deal with a lot of administrative tasks, such as scheduling, grading, and record-keeping. AI can automate many of these tasks, freeing up educators' time to focus on teaching and supporting students.



4. Enhancing Learning Outcomes: Recent research suggests that the application of artificial intelligence (AI) in educational management can help to improve learning outcomes for students (Gupta, 2020). For example, AI-powered tutoring systems can provide personalized feedback and adaptive learning experiences that are tailored to each student's needs and learning style (O'Neil & Chuang, 2019). AI can also be used to analyze large amounts of student data, such as assessment scores and behavioral patterns, in order to identify areas where students may be struggling and provide targeted interventions (Zawacki-Richter & Anderson, 2014). Overall, the integration of AI in educational management has the potential to enhance teaching and learning practices and improve student outcomes. Indeed, AI can help educators identify which teaching methods and materials are most effective in enhancing learning outcomes. This information can be used to refine and improve the curriculum, resulting in better student performance.

Artificial intelligence (AI) has the potential to revolutionize educational management by improving the efficiency and effectiveness of various processes, such as student learning, curriculum design, and administrative tasks. However, there are also limitations to the application of AI in educational management that need to be considered.

1. Bias and Discrimination

One of the significant limitations of AI in educational management is the potential for bias and discrimination. As argued by Mason and Rennie (2018), AI algorithms may replicate and amplify existing biases and discrimination in educational systems, leading to further inequality and injustice. For example, AI may perpetuate gender or racial biases in student evaluations or admissions decisions. Educational managers need to be aware of these limitations and work to ensure that AI is used in a fair and equitable manner.

2. Lack of Transparency and Interpretability

Another significant limitation of AI in educational management is the lack of transparency and interpretability. As noted by Veletsianos (2019), AI algorithms can be complex and difficult to understand, making it challenging for educational managers to evaluate their effectiveness and identify potential errors or biases. This lack of transparency and interpretability can make it difficult for educational managers to make informed decisions and improve their institutions' performance.

3. Data Privacy and Security Breaches

A third significant limitation of AI in educational management is the potential for data privacy and security breaches. As argued by Akkaya-Kalayci and Yildirim (2020), the use of AI in educational management requires access to large amounts of data, including personal information about students, faculty, and staff. This data is vulnerable to cyberattacks and other security breaches, potentially exposing sensitive information and undermining the trust and confidence of stakeholders.

4. Dehumanization and Loss of Personal Touch

Finally, another significant limitation of AI in educational management is the potential for dehumanization and loss of personal touch. Peters and Besley (2020), argue that the use of AI in educational management may lead to a reduction in human interaction and personalization, leading to a less satisfying and engaging educational experience for students. Educational managers need to strike a balance between the efficiency and effectiveness of AI and the importance of human interaction and personal touch in education.

limitation

1. Lack of Ethical and Legal Guidelines



One of the primary challenges of AI in educational management is the lack of ethical and legal guidelines. AI algorithms can produce biased and discriminatory results, and it is essential to ensure that AI is used ethically and transparently. It is crucial to have guidelines that protect student privacy, ensure data security, and prevent AI from being used for surveillance purposes.

2. Lack of Technical Expertise and Resources

Another challenge is the lack of technical expertise and resources. AI requires specialized skills and knowledge, and educational institutions may lack the necessary resources to implement AI effectively. Training and professional development opportunities must be provided to ensure that educators and administrators have the skills to use AI effectively.

3. Job Displacement

AI in educational management also raises concerns about job displacement. AI can automate administrative tasks, and there is a fear that this will lead to job losses for educators and administrators. It is essential to ensure that the use of AI does not lead to job displacement but rather supports educators in their work.

4. Lack of Interoperability and Compatibility

Another challenge is the lack of interoperability and compatibility between different AI systems. Educational institutions use several different systems, such as learning management systems, student information systems, and assessment tools. It is essential to ensure that these systems can work together seamlessly to provide a cohesive and efficient educational experience.

5. Tendency for Excessive Dependence on AI

There is a concern about the over-reliance on AI in educational management. AI should not replace human educators but rather support them in their work. It is essential to ensure that AI is used as a tool to enhance teaching and learning, not replace it.

In sum, AI has the potential to transform educational management, but there are also significant limitations and challenges that need to be considered and addressing these limitations requires careful planning, ongoing evaluation, and a commitment to ethical and responsible use of AI in educational management.

Future of AI in Educational Management

Artificial intelligence (AI) is rapidly transforming educational management by improving the efficiency and effectiveness of various processes, such as personalized learning, student assessment, and administrative tasks. The future of AI in educational management is bright and promising.

1. Personalized Learning

One of the most promising areas of AI in educational management is personalized learning. AI can help educators tailor learning experiences to the individual needs and preferences of each student, based on their learning history and performance data. As noted by Singh, Nahar, and Kumar (2021), AI-based personalized learning can improve student engagement, motivation, and learning outcomes, leading to more effective and efficient educational systems.



2. Student Assessment

Another promising area of AI in educational management is student assessment. AI-based assessment tools can analyze large amounts of data to provide more accurate and timely feedback to students, helping them identify areas for improvement and track their progress over time. As argued by Hill, Song, and West (2020), AI-based assessment tools can also reduce bias and subjectivity in grading, leading to fairer and more consistent evaluation of student performance.

3. Administrative Tasks

A third promising area of AI in educational management is administrative tasks. AI can automate routine administrative tasks, such as scheduling, grading, and record-keeping, freeing up educators and administrators to focus on more strategic and creative tasks. As noted by Teixeira, Ribeiro, and Costa (2021), AI-based administrative tools can also improve efficiency and reduce errors, leading to more effective and streamlined educational systems.

However, the future of AI in educational management also poses significant challenges and ethical considerations, such as the potential for bias, privacy breaches, and loss of human touch. As argued by Baroody and Wilkins-Yel (2021), educators and policymakers need to develop a comprehensive framework for ethical and responsible use of AI in educational management, taking into account the potential benefits and risks of AIbased systems.

5. Predictive Analytics:

The use of artificial intelligence (AI) in educational management has enabled the application of predictive analytics to identify students at risk of academic failure and implement targeted interventions (Kovanović, Joksimović, Poquet, Hennis, & de Graaff, 2019). For example, AI can analyze large amounts of data on student performance, such as test scores and attendance records, to predict which students may be struggling or at risk of dropping out (Baker & Siemens, 2014). This information can be used to provide early interventions and support to these students to improve their chances of success (Rui, Chen, & Cui, 2020). Data analytics can be used to predict which students are at risk of dropping out or falling behind academically. It can also be used to intervene and provide targeted support to these students, improving their chances of academic success. In all, the integration of AI in educational management has improved the accuracy and timeliness of predictive analytics and enabled more effective support for at-risk students.

6. Development of Curriculum and Instructional Materials:

AI can also assist educators in the development of curriculum and instructional materials. By analyzing data related to student performance and feedback, AI can help identify areas where curriculum and instructional materials may need to be revised or improved. This can lead to more effective teaching and learning experiences for students (Mandernach, Gonzales, & Garrett, 2020).

7. Analyzation and Interpretation of Data:

One of the most significant benefits of AI in educational management is its ability to analyze and interpret data. With the help of AI tools, educational institutions can easily gather and analyze data related to student performance, attendance, and behavior. This information can then be used to develop personalized learning plans for individual students, identify areas where teachers may need additional support, and improve overall student outcomes (Mandernach, Gonzales, & Garrett, 2020).



8. Accurate and Timely Assessment and Feedback:

The application of artificial intelligence (AI) in educational management has the potential to improve the accuracy and timeliness of assessment in a variety of ways. One of the key benefits of AI-powered assessment is the ability to provide real-time feedback to students, allowing them to identify areas where they need to improve and adjust their learning strategies accordingly (McKenna, 2021). AI can also assist educators in automating the grading process, reducing the time and effort required for manual grading, and enabling more objective and consistent assessment (Kulkarni, Shabadi, & Hulipalled, 2019). Additionally, AI can help to identify patterns in student performance data, allowing educators to adjust their teaching strategies and resources to better meet the needs of individual students or groups of students (Blikstein, 2019).

By and large, AI has the potential to significantly improve educational management by providing personalized learning, intelligent tutoring, streamlining administrative tasks, enhancing learning outcomes, predictive analytics, analyzation and interpretation of data, development of curriculum and instructional materials. However, it is important to use AI responsibly and ensure that it does not replace the human element of education, but rather complements and enhance It.

Suggestion

- 1. Student Performance Prediction: AI algorithms can analyze historical student data to predict future performance, identify students at risk of academic failure, and provide interventions to support their success.
- 2. Personalized Learning: AI-powered systems can customize learning experiences based on individual student needs, preferences, and learning styles to promote engagement and improve outcomes.
- 3. Smart Classrooms: Implementing AI technology in classrooms can enhance teaching practices by providing real-time feedback, adaptive assessments, and interactive learning activities that cater to the diverse needs of students.
- 4. Automated Administrative Tasks: AI can automate routine administrative tasks such as grading papers, scheduling appointments, managing resources, and generating reports to free up educators' time for more value-added activities.
- 5. Virtual Learning Assistants: Using AI chatbots or virtual assistants can provide students with instant academic support, answer common queries, offer personalized recommendations for study materials or resources, and facilitate communication between teachers and students.
- 6. Predictive Analytics for Resource Allocation: By analyzing data trends using machine learning algorithms, educational institutions can optimize resource allocation in terms of staffing levels, classroom assignments, textbook ordering, budgeting decisions, etc., leading to cost savings and improved efficiency.
- 7. Ethics and Privacy Considerations: Ensure that ethical guidelines are followed when implementing AI solutions in educational management processes. It is crucial to prioritize student privacy protection measures and address concerns regarding bias or discrimination that may arise from algorithmic decision-making processes.

By leveraging AI technologies thoughtfully in educational management practices, institutions can capitalize on the benefits of automation while enhancing the overall quality of teaching and learning experiences for all stakeholders involved.



Conclusion

By and large, the application of artificial intelligence (AI) in educational management can revolutionize the field of education. Alpowered tools can help educators to personalize the learning experience, improve student engagement, and provide real-time feedback. Moreover, AI can assist educational institutions in streamlining administrative tasks, automating grading and assessments, and optimizing resource allocation. The application of AI in educational management holds great promise for improving the quality and effectiveness of education, but it is important to approach this technology with caution and awareness of its potential limitations.

References:

- Akkaya-Kalayci, T., & Yildirim, S. (2020). Ethics of artificial intelligence in education: A literature review. Journal of Educational Technology & Society, 23(3), 84-99.
- International Journal of Scientific and Research Publications, Volume 13, Issue 3, March 2023 306 ISSN 22503153
- Baker, R. S. J. d., & Siemens, G. (2014). Educational data mining and learning analytics. In J. Spector, M. Merrill, J. Elen, & M. J. Bishop (Eds.), Handbook of research on educational communications and technology (4th ed., pp. 131-141). Springer.
- Baroody, A., & Wilkins-Yel, K. G. (2021). Ethical considerations for the use of artificial intelligence in education. Journal of Educational Technology & Society, 24(2), 61-72.
- Black, P., & Wiliam, D. (1998). Assessment and classroom learning. Assessment in Education: Principles, Policy & Practice, 5(1), 774. doi: 10.1080/0969595980050102
- Blikstein, P. (2019). Artificial intelligence and education: The promises and perils of personalized learning. Journal of Computer Assisted Learning, 35(3), 231-244. doi: 10.1111/jcal.12342
- Brynjolfsson, E., & McAfee, A. (2014). The second machine age: Work, progress, and prosperity in a time of brilliant technologies. W.W. Norton & Company.
- Bush, T., & Glover, D. (2014). Educational management: Major themes in education. London: Routledge.
- Chen, J., & Lerman, K. (2019). Ethical challenges of machine learning in education. In Proceedings of the 9th International Conference on Learning Analytics & Knowledge (pp. 481–485). ACM.
- Chen, X., Li, L., Li, X., & Li, J. (2021). A review of personalized learning based on artificial intelligence. International Journal of Emerging Technologies in Learning, 16(4), 35-47.
- Ecker, U. K. H., Langer, A. I., König, C. J., & Schmitz, E. A. (2018). Automated essay grading in the sociology classroom: Finding common ground. Teaching Sociology, 46(4), 283-292.
- Girard, J. (2018). Will robots displace humans as teachers? Technology, globalization, and the future of education. European Journal of Education, 53(2), 171–183.
- Gupta, A. (2020). Artificial intelligence in education: A systematic literature review. Education and Information Technologies, 25(5), 4389-4418. doi: 10.1007/s10639-020-10287-3.
- Hill, J., Song, Y., & West, R. E. (2020). Artificial intelligence and student assessment: Opportunities and challenges. Journal of Educational Technology & Society, 23(2), 1-12.



- Ihmeideh, F. M. (2020). Artificial intelligence in education: Opportunities and challenges. Education and Information Technologies, 25(1), 333-352.
- Kovanović, V., Joksimović, S., Poquet, O., Hennis, T., & de Graaff, E. (2019). Predictive modelling in education: Applications, trends, challenges, and future directions. Educational Technology Research and Development, 67(6), 1267-1304. doi: 10.1007/s11423-01909686-5
- Kulkarni, A. S., Shabadi, S., & Hulipalled, V. (2019). An overview of automatic assessment of programming assignments. 2019 5th International Conference on Advanced Computing & Communication Systems (ICACCS), Coimbatore, India, India, pp. 948-953. doi: 10.1109/ICACCS.2019.8827088
- Kumar, A. (2019). A critical review of challenges in implementing artificial intelligence in education. Education and Information Technologies, 24(4), 2481–2504. https://doi.org/10.1007/s10639-019-09892-7.
- Leithwood, K., Seashore Louis, K., Anderson, S., & Wahlstrom, K. (2004). How leadership influences student learning. New York: The Wallace Foundation.
- Liu, Y., Zhao, S., Li, J., & Zhang, B. (2020). Intelligent chatbots in education: A review of recent advances. Educational Technology Research and Development, 68(1), 87-104.
- Mandernach, B. J., Gonzales, R. M., & Garrett, A. L. (2020). Artificial intelligence and the future of education: A multidisciplinary approach to research, policy, and practice. Routledge.
- Mason, M., & Rennie, F. (2018). Ethics and privacy in the adoption of learning analytics: A guide for academic leaders. EDUCAUSE Review, 53(6), 36-48.